



Phyl's Academy Preparatory School

Toddlers • Preschool • Elementary • Middle • High

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Dear Parents,

Can you imagine that summer time is here again? We have enjoyed working with your students! We have seen such growth this year and desire that each child continues from strength to strength.

To this end, we have some summer resource material and a grade appropriate reading list available. A minimum of three books should be read over the summer. We require that your child complete two (2) book projects over the summer, one of which should be a book report and the other in the form of a creative project.

(The rubric for all projects is included in this packet)

The assignments must be returned on the first day of school in August to be included in the Language Arts grade for the first marking period.

Summer reading is meant to be fun and relaxing! The enclosed reading list offers a selection of enjoyable, age appropriate literature. We have also attached the format to be used for written reports and suggestions for creative projects. Students who read over the summer return to school ready to continue their learning with little or no learning loss. The important thing is that students read, read, read!!!

Respectfully,

Ms. Afua

Educational Director

Always a Step Ahead!

Summer Book Report Outline

Grades 6-11

Three (3) major areas:

- Introduction
- Body
- Conclusion

1. INTRODUCTION

- a. Title
- b. Author & Illustrator
- c. Setting
- d. Genre
- e. Character & Characterization

2. BODY

Plot: Sequence of events involving conflict among major characters

State the concept or principle which impressed you.

****What are the main concerns of the writer? - Themes (Grades 8-11 ONLY)**

3. CONCLUSION – This is the evaluation!

- a. State your opinion – favorable or unfavorable (What you liked or disliked about the book)
- b. Comment on the realism of characters & action and suitability of setting.
- c. Application of what you learned. How could you apply the lesson to your own life?
- d. Any other general comments on the concept or meaning of the book may be added to your evaluation.

Read two (2) of the books on the list below. Do a book report on one and a project on the other. The project can be either an artistic creation or multimedia such as a PowerPoint presentation, cartoon, animation or website.

6th Grade

- **Esperanza Rising by Pam Munoz Ryan**
- **The Adventures of Tom Sawyer by Mark Twain**
- **Pippi Longstocking by Astrid Lundgren**
- **The Pearl by John Steinbeck**

7th Grade

- **Watership Down by Richard Adams**
- **Lord of the Flies by William Golden**
- **The Pearl by John Steinbeck**
- **The Immortal Life of Henrietta Lacks**

8th Grade

- **A Day No Pigs Would Die by Robert Newton**
- **To Kill a Mockingbird by Harper Lee**
- **Things Fall Apart by Chinua Achebe**
- **The Immortal Life of Henrietta Lacks**

9th Grade

- **Things Fall Apart by Chinua Achebe**
- **Of Mice and Men by John Steinbeck**
- **Things Fall Apart by Chinua Achebe**
- **The Immortal Life of Henrietta Lacks**

10th Grade

- **The Grapes of Wrath by John Steinbeck**
- **The Crucible by Arthur Miller**
- **Things Fall Apart by Chinua Achebe**
- **The Immortal Life of Henrietta Lacks by Rebecca Skloot**

11th Grade

- **The Scarlet Letter by Nathaniel Hawthorne**
- **Howard's End by E.M. Forster**
- **Things Fall Apart by Chinua Achebe**
- **The Immortal Life of Henrietta Lacks by Rebecca Skloot**