



# *Phyl's Academy Preparatory School*

Toddlers • Preschool • Elementary • Middle • High

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Dear Parents,

Summer is a wonderful time to enjoy quality time with friends and family. It is also an opportune time to read together, enjoying stories and learning new information from books. When parents read books with their children, they are building language and new knowledge with their loved ones. They also create wonderful memories and experiences which stay with children for many years.

Make time to read with your child or invite your child to read quietly for at least 20 minutes a day. All students will be required to do a simple book report on one of the books he/she has read (please see the enclosed list). The assignment must be returned on the first day of school in August to be included in the Independent Reading grade for the first marking period.

Summer reading is meant to be fun and relaxing! The enclosed reading list offers a selection of enjoyable, age appropriate literature. Students who read over the summer return to school ready to continue their learning with little or no learning loss. The important thing is that students read, read, read!!!

Respectfully,

***Ms. Afua***

Educational Director

*Always a Step Ahead!*

## Summer Reading List for Students Entering Kindergarten

- **Jim and the Beanstalk by Raymond Briggs**
- **The Very Hungry Caterpillar (or any stories by Eric Carle)**
- **Olivia (Series) by Ian Falconer**
- **How Rocket Learned to Read by Tad Hills**
- **If You Give a Mouse a Cookie (Series) by Laura Numeroff**
- **A Ball for Daisy by Chris Raschka**
- **How Do Dinosaurs...? (Series) by Jane Yolen**
- **Stone Soup by Marcia Brown**

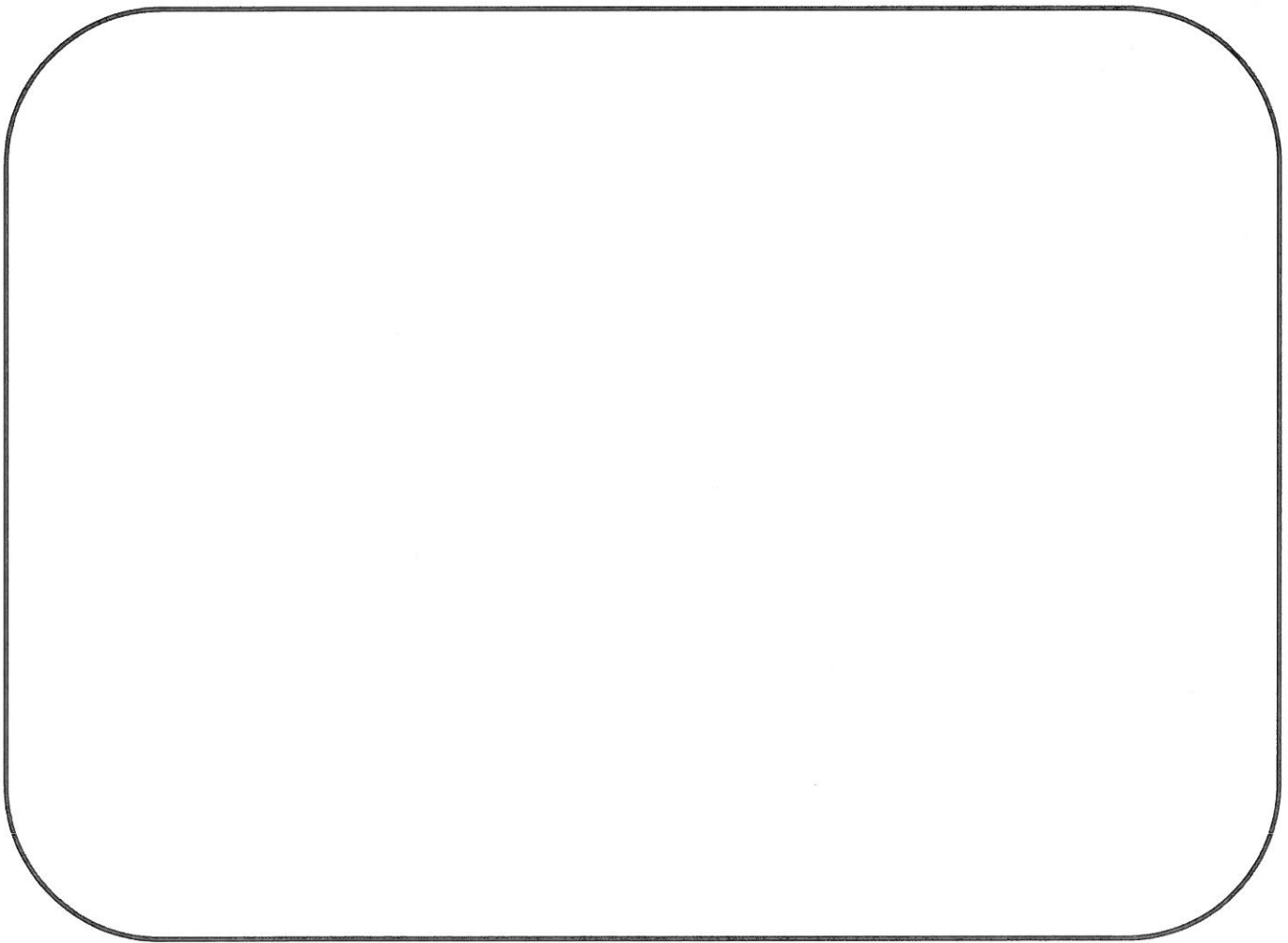
# Kindergarten Book Report

Name: \_\_\_\_\_

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

Draw a picture of what you like in the book:

A large, empty rounded rectangular box with a black border, intended for a child to draw a picture of something they liked in the book.

I like this book because: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_