



# *Phyl's Academy Preparatory School*

Toddlers • Preschool • Elementary • Middle • High

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Dear Parents,

Can you imagine that summer time is here again? We have enjoyed working with your students! We have seen such growth this year and desire that each child continues from strength to strength.

To this end, we have some summer resource material and a grade appropriate reading list available. A minimum of three books should be read over the summer. We require that your child complete two (2) book projects over the summer, one of which should be a book report and the other in the form of a creative project.

(The rubric for all projects is included in this packet)

The assignments must be returned on the first day of school in August to be included in the Language Arts grade for the first marking period.

Summer reading is meant to be fun and relaxing! The enclosed reading list offers a selection of enjoyable, age appropriate literature. We have also attached the format to be used for written reports and suggestions for creative projects. Students who read over the summer return to school ready to continue their learning with little or no learning loss. The important thing is that students read, read, read!!!

Respectfully,

***Ms. Afua***

Educational Director

*Always a Step Ahead!*

# Summer Reading List for Students Entering Grades 1 & 2

## Grade 1

- **Cloudy with a Chance of Meatballs by Judi Barrett**
- **Click, Clack, Moo: Cows That Type (Series) by Doreen Cronin**
- **How Big is a Foot? by Rolf Myller**
- **Sheep in a Jeep (Series) by Nancy Shaw**
- **A Chair for My Mother by Vera B. Williams**
- **Mr. Lincoln's Whiskers by Karen Winnick**

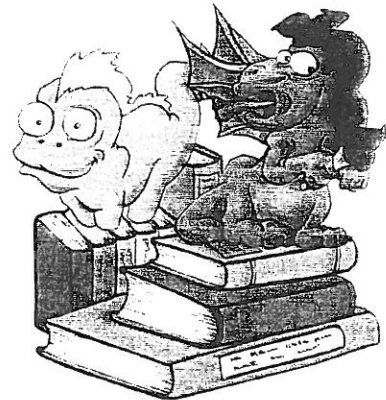
## Grade 2

- **Ivy and Bean (Series) by Annie Barrows**
- **Silent Witness: A True Story by Robin Friedman**
- **Amazing Grace by Mary Hoffman**
- **The Quilt Story by Tony Johnston**
- **Amelia Bedelia (Series) by Peggy Parish**
- **Jigsaw Jones (Series) by James Preller**



# Book Report

Title: \_\_\_\_\_  
Author: \_\_\_\_\_  
Setting: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Characters:

Character Description

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Plot:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Climax and Resolution:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_